

图书基本信息

书名：<<以汉语和韩语为母语的英语学习者对英语中动及其相关结构的习得>>

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内容概要

本研究在事件结构理论框架下探讨以汉语和韩语为母语的英语学习者如何习得英语中动及其相关结构。研究首先根据事件结构理论对英语中动及相关结构的语义限制条件进行了分析，然后通过语法判断任务、强制性选择任务、句子纠错任务、引导性翻译任务和访谈等5项调查工具调查了中韩英语学习者习得英语中动及其相关结构的发展路径及习得机制。

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