

<<中国应用语言学评论 (第2卷)>>

图书基本信息

书名：<<中国应用语言学评论 (第2卷)>>

13位ISBN编号：9787040189674

10位ISBN编号：7040189674

出版时间：2006-6

出版时间：高等教育出版社 (蓝色畅想)

作者：本社

页数：115

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内容概要

《中国应用语言学评论 (Vol.2)》为汕头大学英语语言中心主编的应用语言学研究文集 (第二辑), 包括ARTICLES, INTERVIEW, MENTORING CoLUMN, REVIEWS等栏目, 所收论文集中反映了当前外语教学与研究领域的最新成果。

书籍目录

Learning Communicative Competence: Insights from Psycholinguistics and SLA Thomas Scovel
The Uses of Communicative Competence in a Global World Claire Kramsch
On the Dynamism of Grammar in Contextualizing Communicative Competence Diane Larsen-Freeman
Selling Self-Directed Language Learning Don Snow
INTERVIEW What It Means to be a Non-native English-speaking TESOL President-elect Professor Jun Liu
(with Xin Wang, 21st Century ELT Review)
MENTORING COLUMN They Like It but Do Not Want to Labor: Motivation Plus Na Li and Ed Nicholson
REVIEWS Further Communication Strategies David Paul
Reviewed by Tracy Davis
The Language of Websites Mark Boardman
Reviewed by Kara McBride

章节摘录

Review of Applied Linguistics in China The dawn of the 21st century is a time of tremendous challenge and enormous potential for the English language in China, as well as the fields of TESOL and Applied Linguistics in general. With its recent accession to the WTO, the long-awaited 2008 Olympics in Beijing, and new language policies all calling for higher levels of English proficiency, China has made learning English a national priority. With nearly a quarter of the world's population, China also poses stimulating challenges for language researchers and theorists alike. The concept of "World Englishes," for example, will inevitably take on new relevance as more and more Chinese speakers of English enter the world stage. In addition, classroom realities in China will necessitate a more contextualized understanding of language learning, as well as the expansion of sites where researchers and teaching professionals can interact more fully and fruitfully. To address these areas of pressing need, Review of Applied Linguistics in China (RALO) has emerged as a semi-annual publication by the English Language Center at Shantou University in China. Peer-refereed, RALC is dedicated to classroom-oriented research in English language learning and teaching, including the exploration of vital issues related to the teaching English in China and the learning and use of English by Chinese speakers world-wide. This theory-driven, research-based, and practice-oriented publication also strives to provide a vibrant interactive forum for researchers and practitioners at all levels of instruction in the fields of TESOL and Applied Linguistics. It is open to contributors from around the globe with experience researching or teaching in China, or with students whose first language is Chinese. ……

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