

<<跟我学汉语教师用书 第一册>>

图书基本信息

书名：<<跟我学汉语教师用书 第一册>>

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### 内容概要

《跟我学汉语：教师用书（第1册）》是一套专为中学生设计的汉语教材。中学生正处在身体、思想等各方面从儿童向成人发展的过渡时期。这个时期的学生对新知识充满好奇，但是志向尚未确定。因此，这个阶段的教育应该以培养兴趣为主，语言教育也是这样。《跟我学汉语》这套教材正是基于这个主导思想来确定它的编写原则和基本体例的。

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## 章节摘录

2. Grammatical structures and functional usages This series of textbooks take the students from beginner to intermediate level. To cope with the general needs of conducting dally communication, the textbooks present students with sentence patterns and grammar at the elementary level in situational topics. Besides the consideration given to functional usages, the order in which the grammar is organized is based on the latest research on acquiring Chinese as a second language, especially the acquisition of Chinese by English-speakers.

3. Ways of organizing the language materials and of presenting the vocabulary Keeping in mind the lively and restless characters of high school students, we have tried to adopt the topics which are familiar and interesting to them and to arrange the language materials in a topical order. In 2001, we conducted a survey among high school students in two North American cities on "Topics That Youre Interested in", and the topics in this series of textbooks have been carefully selected from this survey of over 500 questionnaires. They not only take into consideration high school students interests, but also meet the demands of daily communication. These topics are ordered according to the communicative needs and in the sequence of second language acquisition so that the students can approach Chinese in actual life naturally.

The vocabulary in Learn Chinese with Me is presented in two types: compulsory words and supplementary words. Compulsory words are those that are necessary for certain communicative functions and those that have appeared in the text. The number of this type of vocabulary in each lesson is decided according to the number of words a student can master within a period of time. Such vocabulary can be found both in the word list at the end of each lesson and in the general vocabulary list at the end of each book with detailed and complete explanations. The teacher should make sure that the students have basically mastered these words after concluding each lesson. Supplementary words are those that can help students understand and utilize certain function or do word substitution and word expanding exercises.

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