

<<新实用英语听说教程（下）>>

图书基本信息

书名：<<新实用英语听说教程（下）>>

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## &lt;&lt;新实用英语听说教程(下)&gt;&gt;

## 前言

教育部颁布的《大学英语教学基本要求》、《高职高专教育英语课程基本要求》(以下统称“两个《基本要求》”)指出,“要重视语言学习的规律,正确处理听、说、读、写、译之间的关系,确保各项语言能力的协调发展。

目前要特别注意加强听说技能的培养”。

1999年11月,教育部正式批准在全国推行大学英语、高职高专英语口语考试。

可见“两个《基本要求》”将学生的听说技能的培养放到了很重要的位置,为各类高等院校组织英语教学和教学改革提供了纲领性文献。

根据“两个《基本要求》”的精神,我们在调研、分析以及问卷调查基础上,组织具有丰富教学经验的教师编写了本套英语听说教程。

在坚持“以应用为目的,以实用为准绳”的前提下,强调语言的交际性、真实性、趣味性和实用性;强调练习的多样性和互动性。

所选材料具有现代气息,贴近生活实际;设计新颖,图文并茂。

本教材打破传统英语教学注重语法、注重学科体系完善的模式,大胆采用项目教学、情景教学的方法,由浅入深,循序渐进,是一套便于记忆、可以灵活使用的听说教材。

它适用于非英语专业的本科生、高职高专的学生以及英语爱好者。

本套教材共分上、下两册,每册12个单元,每个单元由8个部分组成。

上册是把日常语言和文化礼仪组合在一起进行编写。

下册是把社交场合和文化背景组合进行编写。

本套教材内容包括: Part I Culture Background 本部分介绍本主题相关的文化背景,诠释单元的主题元素。

Part Functional Language 本部分是语言功能句的学习,针对大学生已经有一定英语基础的特点,每单元的语言功能句覆盖面不止一项,并且列出了常用的功能句和情景句型,目的是让学生熟悉掌握各种句型,并了解如何在不同情景下恰当得体地表达和交流。

Part Sample Dialogues 本部分是以一位美国人到中国参观为主线,根据他在中国交友、生活等各种经历,编写了不同情节的对话,充满生活气息,提高学习者的兴趣。

本部分是两人对话和小组交流的组合,是针对第二部分的语言功能句和情景句型分别设计的活动。

目的是通过具体的训练,进一步熟练运用所学句型,成功完成交流的任务。

Part Reproduction 本部分是使用自己的话语进行对话训练,对对话进行复述、排序、接续、创作等。

目的是通过形式多样,颇具趣味的对话来提高学生的表达能力,培养创造力和想象力。

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### 内容概要

本套教材共上、下两册，每册12个单元。

下册是把社交场合和文化背景组合在一起进行编写，每单元分8部分，分别是Culture Background ; Functional Language ; Sample Dialogues ; Reproduction ; Words , Phrases and Sentences ; Listening Activities ; SpeakingPractice ; Reading。

《新实用英语听说教程（下）》采用项目教学、情景教学的方法，配套MP3为纯美音录制，更附教师课堂讲授课件，是一套既方便教师教学，又符合学生学习认知规律的优秀听说教材。

《新实用英语听说教程（下）》适合非英语专业本科生、高职高专学生及英语爱好者选用，尤其适合选作教材。

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章节摘录

Now you know the sample dialogues quite well. Why don't you try to make something like them. (1) Act out the dialogues in pairs. Don't look at the book and read. Put the book away and speak from memory. It doesn't matter if you make a few mistakes. When you forget a point, say something else that means almost the same thing. Or just leave the point alone and go on. (2)

The following is an example of how you can talk about what happens between Preston and Laundryman at the laundry. Preston went to the laundry with the suit, a woolen sweater and a white shirt. The laundryman told him the ways of washing them. White shirt should be washed in water with hands; suit and woolen sweater dry-cleaned in special machine. Preston thought the dry-cleaning was a bit expensive, and said his wife always had them washed together in water. The laundryman said the clothes would be either shrink or fade; especially the dark-colored clothes would fade away gradually.

Preston agreed with him. Then he consulted the laundryman what were the necessary things he should pay attention to when doing washing. The laundryman told him the simplest points, divide the clothes by colors; wash them in cold water. As to the stains such as sugar, coffee, let the dry cleaner know and manage. Preston thought the information was useful and he would remember it. When paying for the laundry, Preston still thought it was expensive; the laundryman said the cost was worthy for it could provide good washing quality. He told Preston that the clothes could be done on Friday.

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编辑推荐

采用项目数学、情景教学的方法，强调教学的多样性和互动性。  
mp3为纯美音制，附赠教师授课课件。  
既方便教师教学，又符合学生学习认识规律。

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