

<<英语>>

图书基本信息

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内容概要

策划理念

随着高中新课程改革的进一步深入,全国各省市都已全面实施新课程标准,新课标的改革也带动了考试评价体系的革新。

在此背景下,如何帮助高一、高二学生打牢文化课基础成为教师和家长们最关心的问题。

北京天利考试信息网作为国内权威的中、高考研究机构,经过认真细致的分析,并广泛征求新课标地区教师和学生的意见后,编辑出版了《全国各省市名校期末联考真题》一书。

本书依据各地选用的教材版本、教学进度分别编辑成册,供全国各地的高一、高二学生期末复习使用。

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图书内容

本书为高一(下)版,含语文、数学、英语、物理、化学、生物、思想政治、历史、地理共9科17册。

本书各科册精选全国新课标教育发达地区和一流名校的期末联考真题、模块结业考试真题。

每套试题都邀请高中一线教师撰写解析,确保答案详尽准确。

图书特点

1. 严格按教材版本、教学进度编排内容。

本书均按不同省(直辖市、自治区)所选教材版本,并结合各地教学进度编辑而成,具有很强的针对性。

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2. 与高考最新命题趋势接轨。

本书所选试题清晰地反映了当前高中新课程改革的新思路、新设想,集中体现了新课程高考命题趋势和规律,突出显示了各地新课程教学的鲜明特点和测评特色。

3. 试题精选。

本书试题均从全国实施高中新课程标准的地区精选而来,试题的设问角度、考查形式多种多样,帮助读者熟悉更多的题型。

使用建议

本书适用于高一第二学期期末文化课复习训练,也可作为高一学生的家庭作业或教师文化课复习教学时的参考书。

读天利书,圆名校梦!愿本书能帮助广大读者做好高一第二学期的文化课复习训练,为高考打牢知识基础。

书籍目录

1. 北京市丰台区高一第二学期期末练习
 2. 成都市温江区高一下学期期末学业检测
 3. 山东省潍坊市四县高一第四学段期末模块监测
 4. 浙江省宁波市高一第二学期八校联考
 5. 山西省普通高中高一新课程模块结业考试
 6. 湖北省荆门市高一期末质量检测考试
 7. 陕西省渭南市临渭区高一第二学期期末教学质量检测
 8. 江西省上饶市高一第二学期期末统考
 9. 吉林省吉林市普通高中高一下学期期末教学质量检测
 10. 广东省肇庆市高一第二学期统一检测
- 参考答案及解题提示

章节摘录

版权页：插图：Jeremy lived at Blue Lagoon, so snorkeling was something he did nearly every warm sunny day. Only a kilometer off shore was Rainbow Island. For many years, Jeremy had watched groups of people hire his dad's dive boat and visit the island to scuba dive. Often he would go along for the ride and join in the fun of the day. Six months ago a couple hired the boat to go to the island to dive on the reef. They agreed to take Jeremy along to act as guide and look after the boat while they dived. As always, spare equipment was carried, just in case it was needed. Everything was going well—the water was calm and warm and the adults were soon exploring the wonderland below. After half an hour had passed, Jeremy thought he would do a little snorkeling and see if he could spot the scuba divers returning to the boat as they had only taken half an hour tanks. Nothing prepared him for what he saw! On the sea floor, ten meters below, lay the forms of two people, kicking their legs and with their tanks caught in the tentacles of the tall seaweed that grew in the area. They didn't carry a knife and were trapped. He knew they would run out of air if he didn't go to their rescue. Jeremy was only fourteen and had never scuba dived before. But he had seen the scuba gear used often and had practised in his mind how to use the equipment. He put on the lead weight belt, checked his flippers, slipped on the spare air tank and checked the regulator and air level—it was full. He pulled on his face mask and tumbled over the edge of the boat. As he sank toward the struggling pair, he reached for his knife to cut the seaweed. You can imagine Jeremy's reception when surfaced and boarded the dive boat. Jeremy is an instant hero.

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