

<<EDUCATIONAL PHILOSOPHY>>

图书基本信息

书名：<<EDUCATIONAL PHILOSOPHY AND PRACTICE OF LIU PENGHI-刘彭芝教育思想与实践>>

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作者：刘彭芝教育思想研究课题组 编

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内容概要

The crucial foundation that enhances educational quality, cultivates talents and promotes scientific development of education is based on the improvement of both teaching practice and leadership of experienced educators. What are the qualities required of educators in contemporary context? What is their pathway to success? How can they exert their modeling influence at a maximal level? How should school administrators improve themselves to become real educators? I believe you will find enlightening answers to all these questions after you read this book.

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章节摘录

Chapter 1 Liu Pengzhi's Educational Ideas Love is the highest level of education "A human life is created for a purpose," says the famous Chinese educator Mr. Tao Xingzhi. What is the major purpose of my life? In my youth, my dream was to become a scientist. Because of the circumstances of that time and perhaps due to fate, I embarked on a journey in education. My life has been connected to education ever since. While I was teaching, the major purpose of my life was to become a good teacher; now that I am a principal, my life is focused on being a good principal. My youth and all my learning have been dedicated to this major purpose of my life.

According to Mencius, three types of "extreme happiness" exist in a person's life: 1. having both parents alive and siblings doing well; 2. possessing no remorse or shame when facing judgment from above and below; 3. attracting talents and educating them. I have enjoyed all of the above extreme happiness so my life is happy. I am a person of happiness. Love is the highest level of education and epitomizes a natural flow of dedication. Respect embodies the quintessence of education and bolsters the drive for creativity.

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