<<新世纪英语阅读教程>>

图书基本信息

书名: <<新世纪英语阅读教程>>

13位ISBN编号:9787301099797

10位ISBN编号:7301099797

出版时间:2010-1

出版时间:北京大学出版社

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页数:291

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前言

1.本书的意义 《新世纪英语阅读教程》以高职高专层次的英语阅读为着眼点,以教育部颁布的《高职高专教育英语课程教学基本要求》为理论依据,以"实用为主,够用为度"为指导原则,突破多年来阅读教材的传统编写模式,将原汁原味的英美国家短文分门别类、重新编排。

配以英美文化背景入门以及难易适中的单词、阅读练习题等。

将国外先进的外语教学理念和我国高职高专英语教学的现状相结合,既重视语言基础的学习,更重视 学生应用能力的培养。

指导学生在夯实阅读能力、掌握阅读技巧的同时,提升写作和翻译水平,兼备应用和应试能力。

2.本书的特点 (1)形式"三位一体" 《新世纪英语阅读教程》将目前阅读普遍使用的精读、泛读和快速阅读分类教学融为一体。

三个部分的阅读要求不尽相同,训练项目也各有所异。

这样编排既能保证内容丰厚,又能保证思路明晰;既能丰富语言知识和表达方式,又能拓宽阅读视野和背景常识,从而做到有的放矢,融会贯通。

(2)内容"三位一体" 《新世纪英语阅读教程》将英语阅读中常见的文化信息、常听的语言理论、常用的应试技巧融为一体。

突出体现了高职高专教材的实用性和实践性。

所选篇章涉及面广,时效性强,涵盖经济、贸易、科技、环境、法律、人文、文化等多个层面。

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内容概要

高职高专英语专业系列教材包括《新世纪英语写作教程》、《新世纪英语翻译教程》、《新世纪 英语阅读教程》和《新世纪英语语法教程》共四本。

本套教材力图体现我国高职高专英语专业教学实践的特点,遵循高职高专教育"实用为主"、"够用为度"的总体指导方针;教材的设计充分考虑高职高专英语专业的课程设置、课时、教学要求与高职高专英语专业人才培养的要求与目标,强调英语语言基本技能训练与培养实际英语语言能力并重;充分体现了基础性、实用性、够用性和科学性。

全套四本教材在遵循总的编写原则的同时,又根据各自课程的特点自成体系。

《新世纪英语阅读教程》以高职高专层次的英语为着眼点,以教育部颁布的《高职高专教育英语课程教学基本要求》为理论依据,突破多年来阅读教材的传统编写模式,将原汁原味的英美国家短文分门别类、重新编排,配以英美文化背景入门以及难易适中的单词、阅读练习题等。

指导学生在夯实阅读能力、掌握阅读技巧的同时,提升写作和翻译水平,兼备应用与应试能力。

《新世纪英语阅读教程》不仅非常适合高职高专的学生学习,也可供普通高校学生、成人学生以及同等英语水平的学生学习和参考。

为方便自学,书后提供了练习参考答案。

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章节摘录

Closely related to English reserve is English modesty. Within their hearts, the Enghshare perhaps no less conceited than anybody else, but in their relations with others they valueat least a show of modesty. Self-praise is felt to be impolite. If a person is, let us say, verygood at tennis and someone asks him if he is a good player, he will seldom reply "Yes,"because people will think him conceited. He will probably give an answer like, "Im not bad"or "I think I am very good," or "Well, Im very keen on tennis." Even if he had managed toreach the finals in last year s local championships, he would say it in such a way as to suggest that it was only due to a piece of good luck.

The famous English sense of humor is similar. Its starting-point is self-dispraise, and itsgreat enemy is conceit. Its object is the ability to laugh at oneself——at one s own faults, one sown failure, even at ones own ideals. The criticism, "He has no sense of humor" is verycommonly heard in Britain, where humor is highly prized. A sense of humor is an attitude tolife rather than the mere ability to laugh at jokes. This attitude is never cruel or disrespectfulor malicious. The English do not laugh at a cripple or a madman, or a tragedy or anhonorable failure.

Since reserve, a show of modesty and a sense of humor are part of his own nature, thetypical Englishman trends to expect them in others. He secretly looks down on more excitablenations, and likes to think of himself as more reliable than they. He doesnt trust big promisesand open shows of feelings, especially if they are expressed in flowery language. He doesnttrust self-praise of any kind. This applies not only to what other people may tell him about themselves or ally, but to the letters they may write to him. To those who are fond of flowery expressions, the Englishman may appear uncomfortably cold.

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