

## <<词汇与英语语法周周练>>

### 图书基本信息

书名：<<词汇与英语语法周周练>>

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作者：蔡章兵 主编，孙洪霞，卞德龙 分册主编

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### 内容概要

在目前的中、高考英语考试中，学生在单项填空、完形填空、书面表达等题型上失分率很高，反映了不少学生的词汇和语法知识不够扎实，词汇和语法的熟练运用能力不强。

而在使用新课标教材的过程中，大多数教师和学生也普遍感觉词汇学习的负担很重，语法学习不够系统。

究其原因，一方面是新课标教材的词汇量显著增加，且对于词汇学习采用了主题化和语境化的设计思路，虽然这种设计有利于课堂教学，使学生学习词汇不再觉得枯燥，但使得教材中单词的复现率较以前的教材有所下降；另一方面是新课标教材采用了发现式语法教学，与以前的教材相比，语法讲解更简单，练习答案更直接，但所设计的练习在层次、灵活性、难度方面，与中、高考试题还有一定的距离，学生难以通过这些文章和练习得到有效的应考训练，因此教师普遍感到心中没有把握。

在新课改的要求下，现在的英语考试已经由知识立意转向能力立意，但是语言知识在试卷中的地位、在语言学习中的作用仍然非常重要、不可替代，教师在教学中不应有丝毫的忽视。

所以，针对广大教师和学生在使用新课标教材过程中遇到的上述问题，我们组织了一批具有丰富教学经验的一线名师编写了这套图书。

书中的练习结合语境和语言运用，主要与读、写两种语言运用活动相联系，对词汇和语法的考查不再停留于单纯的记忆层次，而是体现在有具体语言环境的句子或短文中，并按照基础测试、能力检测和能力提高的顺序编写，其中能力提高练习部分紧密地结合当前的中、高考题型。

本书旨在通过形式多样的练习来增加词汇的复现率，以帮助学生从多个角度接触和运用词汇，从而做到活学活用。

同时，也力求通过对语法的精讲巧练，帮助学生系统地梳理和掌握中学阶段所需的语法知识，弥补新教材中语法知识点分散、练习量欠缺的不足。

全书按周次编排，每周的周一、周三为词汇练习，周二和周四为语法练习，周五为综合练习。

周末的“本周说‘词’”和“本周说‘法’”两个部分结合中、高考常考考点，对该周练习的重点词汇和语法进行梳理及讲解。

本书采用活页装订，便于教师安排课堂检测或课后学生自测。

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书籍目录

Week One Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend 本周说“词”、本周说“法” Week Two Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend 本周说“词”、本周说“法” Week Three Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend 本周说“词”、本周说“法” Week Four Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend 本周说“词”、本周说“法” Week Five Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend 本周说“词”、本周说“法” Week Six Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend 本周说“词”、本周说“法” Week Seven Monday Vocabulary Tuesday Grammar Wednesday Vocabulary Thursday Grammar Friday Vocabulary and Grammar Weekend 本周说“词”、本周说“法” Week Eight Week Nine Week Ten Week Eleven Week Twelve Week Thirteen Week Fourteen 参考答案

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## 章节摘录

1. Now that you have grown up , you shouldnt always\_\_\_\_your parents.     A. depend on     B. turn into  
C. live on     D. insist on
2. Liu Xiang is an excellent sports man , and no one in our country  
can\_\_\_\_him in     110-meter hurdles.     A. compared with     B. be compared to     C. compare to     D.  
be compared
3. The accident was supposed , \_\_\_\_due to careless driving.     A. to happen     B. to have  
happened     C. happening     D. having happened
4. We had intended to go swimming this Sunday , but  
it started to rain. Now we had to make a \_\_\_\_in our plan.     A. turn     B. switch     C. point     D.  
exchange
5. Only\_\_\_\_can you persuade him not to do such a stupid thing.     A. by this way     B. in this  
way     C. with this means     D. in this means
6. He studied information technology when he was in college  
, but he\_\_\_\_teaching maths     after graduation.     A. made up     B. put up     C. took up     D. carried  
out
7. The room is so small that we cant place\_\_\_\_there.     A. many furnitures     B. much furniture  
C. few furnitures     D. little furniture
8. \_\_\_\_There is something wrong with the phone. It requires     Yes  
, IU have some workers\_\_\_\_it this afternoon     A. repairing ; to repair     B. to be repaired ; to repair  
C. to repair ; repair     D. repairing ; repair
9. Seeing many people\_\_\_\_the winners on their victory ,  
he had a\_\_\_\_look.     A. celebrating ; disappointed     B. congratulating ; disappointing     C. celebrating  
; disappointing     D. congratulating ; disappointed
10. Parents are the first teachers of their children. You  
will see how great the\_\_\_\_everything     that they say and do has on them is.     A. affect     B. effect     C.  
result     D. use
11. They will be as tall as you soonif they     A. keep on growing like that     B. keep to  
grow like it     C. keep growing like that     D. will keep growing like that
12. His name is\_\_\_\_in the office  
after what happened.     A. in earth     B. in soil     C. in the mud     D. in mud
13. At\_\_\_\_time does the  
salesgirl get up late in the morning , even though she is always too     busy\_\_\_\_a good rest.     A. no ; to take  
B. no ; taking     C. any ; to take     D. one ; taking
14. Who do you imagine\_\_\_\_. at the meeting  
tomorrow ?  
A. speaking     B. will speak     C. to speak     D. spoken
15. Its terrible. I cant settle down  
to\_\_\_\_today.     A. doing anything     B. to do anything     C. did anything     D. have done anything

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### 编辑推荐

《词汇与语法周周练（活页卷）：高2年级（上）》是多所国家级示范中学和省级示范中学的特高级教师、优秀骨干教师联合编写。

**名师主笔 专家审稿** 本套丛书由各省市国家级示范中学和省级示范中学的特高级教师、优秀骨干教师联合编写，由中外教育专家审定把关。

**设计新颖 操作灵活** 本套丛书内容按周次设计，活页编排，既有利于教师课堂定时检测，又适合学生同步自测，操作灵活方便，节时高效。

**题型丰富 语境真实** 选用当前中、高考各种题型及创新题型，从多个角度结合语境和语言运用，在真实的语境中考查词汇和语法。

**分层训练 精讲考点** 全书周一至周五练习按基础测试、能力检测和能力提高顺序编排，训练层层推进；周末精讲中、高考考点，系统梳理词汇和语法知识。

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