

<<牛津英语教学参考（上海版）>>

图书基本信息

书名：<<牛津英语教学参考（上海版）>>

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作者：朱浦，等编

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内容概要

《牛津英语教学参考（高中3年级第1学期）（上海版）》主要内容包括Integrated Skills：Examtasks、Patterns to express：commands、rules and requests；promises and refusals；permission；right and wrong、Sick buildings等。
主要包括课本（配2盒磁带），语法训练部分，练习部分，教学参考（内含参考答案）。

书籍目录

Helping people
Listening Skills: Working with numbers
Adjectives and adjective patterns
Penang
Integrated Skills: Exam tasks
Question tags
Patterns with so, neither and nor
Position and order of adverbs and adverbial phrases
Planning for the perfect wedding
Listening Skills: Locating specific information
Adjective clauses
The Body Shop
Integrated Skills: Exam tasks
Patterns to express: commands, rules and requests; promises and refusals; permission; right and wrong
Sick buildings
Listening Skills: Filling in forms
Infinitives or prepositions after nouns
Showing possession with nouns
Wh-ever words

章节摘录

Aims of the course The course aims to enable students to develop a functional competence in English that will be of practical value to them at school, for their subsequent careers and in their personal lives. A major feature of this course is that it does not just set language tasks for practice, but it teaches the skills necessary to deal with the tasks. The course pays special attention to developing language skills and subskills, to teaching exam techniques and to providing practice in exam-style exercises and tasks.

Organization of Students Book Senior High 3A The Students Book is divided into 5 chapters. Each chapter is divided into six sections — Reading, Listening or Integrated Skills, Language, Speaking, Writing and More Language Input or Mid-term Progress File. Each chapter is centred on a topic that links together the different sections of the chapter. The main passages serve to contextualize the vocabulary and language that are later exploited in the Language and other sections. The chapter topics have been carefully selected to appeal to teenage students of both sexes, and contain a wide variety of subject matter. Some topics are close to students' daily lives, whereas others fulfil the aim that English should present a window on the world. The topics are open-ended and ongoing, and it is hoped that many teachers will wish to supplement the material in each chapter by introducing into the classroom some recent stories or news items related to the chapter topic. This will help students to appreciate the relevance of their language-learning to the real world.

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