

<<新编大学英语快速阅读>>

图书基本信息

书名：<<新编大学英语快速阅读>>

13位ISBN编号：9787560835662

10位ISBN编号：756083566X

出版时间：2007-4

出版时间：冯奇 同济大学出版社 (2007-04出版)

作者：冯奇 编

页数：120

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前言

《新编大学英语快速阅读》系列教材是一套依据最新的教学理念，以最新的素材结合《大学英语课程教学要求（试行）》而编写的供大学英语快速阅读教学使用的教材。

本教材基于信息时代阅读量大的背景，结合《大学英语课程教学要求（试行）》所要求的阅读速度，从第一册至第四册循序渐进地设计编写，尽量避免生僻词汇影响阅读速度，而完全注重于阅读技能的培养和提高，这也是本教材区别于其他同类教材的亮点。

在难度安排上，本教材避免了传统的根据文章难易度排列的模式，而是根据对相近难易度文章的不同阅读速度的要求来安排，使之更符合快速阅读的教学理念。

在习题的设计上，本教材参考了《大学英语四级考试大纲（2006修订版）》中快速阅读的习题模式，使学生在参加此类考试时能轻车熟路，少走弯路。

本教材第一版在上海大学等多家综合性大学及专科院校使用，受到相关师生的一致好评，荣获“教育部推荐使用大学外语类教材”，此次由原班编写人马，倾力再造，对之加以完善，以期更符合中国一般高等院校的教学实际，而不是供少数精英学校使用的阳春白雪版本。

由于作者知识面所限，教材中难免有疏漏，望老师和同学们不吝指正。

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内容概要

《新编大学英语快速阅读2》基于信息时代阅读量大的背景，结合《大学英语课程教学要求（试行）》所要求的阅读速度，采用从第一册至第四册循序渐进的编写方针，尽量避免生僻词汇影响阅读速度，重点关注于阅读技能的培养和提高，这也是本教材区别于其他同类教材的亮点。

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章节摘录

On October 8, 1990, my mother's 65th birthday, while I was playing tennis with a secondary-school friend I hadn't seen for a while, a car came screaming up the road toward the courts. It was my friend's father, who shouted to my buddy that his baby had stopped breathing and was being rushed to the hospital. In a flash my friend was in the car and gone, disappearing in a cloud of dust. For a moment I just stood there. Then I tried to figure out what I should do. Follow my friend to the hospital ?

Nothing I could do or say would affect the outcome. Be there for moral support ?

Well, maybe. But my friend and his wife both had large families, and I knew there would be more than enough comfort and support, whatever happened. Also, I had planned a full day with my family. So I decided to head back to my folks' house and check in with my friend later. As I started my rental car, I realized that my friend had left his truck and keys at the courts. Reluctantly I decided to swing by the hospital and give him the keys. When I arrived, I was directed to a room where my friend and his wife were waiting. As I had thought, the room was filled with family members silently watching my friend comfort his wife.

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编辑推荐

《新编大学英语快速阅读1-2(套装全2册)》是由冯奇所编写，同济大学出版社出版发行的。

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