

<<英语专业四级高分突破>>

图书基本信息

书名：<<英语专业四级高分突破>>

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## <<英语专业四级高分突破>>

### 内容概要

《英语专业四级高分突破》为了帮助广大考生在增加难度的“新题型”出台后，能够顺利地通过英语专业四级考试，我们编写了这套《英语专业四级高分突破》。

该书是在广泛征求多所高校专业四级强化班考生建议的基础上，通过我们在强化班教学的亲身体验而进行编写的。

目前图书市场上大量的专业四级试题集，很多书存在着答案错误，解析简单或冗长（如“该句的译文是”、“该题的答案是”等词语反复出现，浪费大量空间）等缺点。

遇到疑难问题，则要查字典、问老师。

不仅要花费很多时间与精力，还很难掌握考试规律。

该书正弥补了这方面的不足，同时增加了该书最具特色的解释部分。

（1）题目：根据新版教学大纲编写，按英语专业四级考试的形式，汇编成8个Test。

考生自测时每套试题须在135分钟内完成。

（2）解释部分为该书最显著的特点。

1.听力：听力给出书面材料，答题依据用黑体标出。

.语法、词汇：为便于考生理解原句，提高翻译水平以及实际运用语言能力，每句均给出中文句意。

选择项：a.语法结构：用较为简洁的语言释清时态、语态、虚拟语气、非谓语动词以及从句（连接词、关系代词或关系副词）。

b.词汇部分：对同义词、近义词、反义词、多义词以及固定搭配做了详细的辨析解释。

其中语法结构与词汇中出现频率较高的，较易混淆的，做了总结，并给出了部分例句。

.完形填空、阅读理解：a.为便于考生理解原文，每篇均给出中文译文或内容大意，主题或主题句均用黑体字注出。

b.选择项均用精练的语言给出答题依据。

培养考生形成良好的定位阅读思维。

.作文：给出作文写作套路，考生可背熟此套路，轻松面对四级作文。

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### 作者简介

郑家顺，评师网全国外语类专业最受欢迎教授。  
著名英语专业四、八级辅导专家。  
上课解题思路明晰、方法独到，更以其考生获得高分而受到学员爱戴。  
所著英语专业四、八级辅导图书，以解题分析切中要害、语言精练而成为考生首选英语专业四、八级复习资料。

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## 章节摘录

If you want to teach your children how to say sorry , you must be good at saying it yourself , especially to your own children. But how you say it can be quite tricky. If you say to your children "I'm sorry I got angry with you , but..." what follows that "but" can render the apology ineffective : "I had a bad day" or "your noise was giving me a headache" leaves the person who has been injured feeling that he should be apologizing for his bad behavior in expecting an apology. Another method by which people appear to apologize without actually doing so is to say "I'm sorry you're upset" ; this suggests that you are somehow at fault for allowing yourself to get upset by what the other person has done. Then there is the general , all-covering apology , which avoids the necessity of identifying a specific act that was particularly hurtful or insulting , and which the person who is apologizing should promise never to do again. Saying "I'm useless as a parent" does not commit a person to any specific improvement. These pseudo-apologies are used by people who believe saying sorry shows weakness. Parents who wish to teach their children to apologize should see it as a sign of strength , and therefore not resort to these pseudo-apologies. But even when presented with examples of genuine contrition , children still need help to become aware of the complexities of saying sorry. A three-year-old might need help in understanding that other children feel pain just as he does , and that hitting a playmate over the head with a heavy toy requires an apology. A six-year-old might need reminding that spoiling other children's expectations can require an apology. A 12-year-old might need to be shown that raiding the biscuit tin without asking permission is acceptable , but that borrowing a parent's clothes without permission is not.

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