

<<英语第2册>>

图书基本信息

书名：<<英语第2册>>

13位ISBN编号：9787811015492

10位ISBN编号：7811015498

出版时间：2009-2

出版时间：江苏南京师范大学

作者：晨梅梅

页数：全2册

字数：698000

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<英语第2册>>

内容概要

本套教材共计3册，词汇起点为800词。

第一册的重点是基本语法和基本的听、说、读、译的技能训练，第二册、第三册在继续加强听、说、读、译的技能训练和提高语法应用能力的同时，增加套写应用文的训练。

教材中的每个单元均根据在国内进行专题涉外活动的实际需要，设计提供了大量的小对话、常用句型、短文和应用文范文，便于学生学习、模仿、套用，使学生真正掌握一些实用英语，最终达到在涉外活动中能举一反三、较为自如运用的目的。

《英语2(共2册)(修订版)(非英语专业专科用)》在编写过程中力求实用、新颖、简明，强调学用相结合，既突出了成人的特点又兼顾到选材的趣味性。

编写者力求能达到所设定的目标。

《英语2(非英语专业专科用)(修订版)(套装共2册)》于2000年7月出版以来已使用了6年之久，因当初编写时间紧迫，编写仓促，存在一些不足和疏漏之处，经研究决定对《英语2(非英语专业专科用)(修订版)(套装共2册)》进行修订。

《英语2(非英语专业专科用)(修订版)(套装共2册)》原则上不做大的调整，课文、对话和练习形式基本不变。

但对一些明显过时、错误之处进行撤换或改正，更加注重语言表达是否流畅、地道和语言的时效性；对练习中个别较难的句子适当修改降低难度；短语动词练习中删去“教学基本要求”的词汇表中没有的短语动词，另外将练习的形式由原来的填空改为选择填空（即在每题后加两个短语动词）；对话填空练习中要求填入的英文部分现用中文标出，让学生翻译成英文填入，降低了难度，在修订时更加注重功能性的语言结构和习惯表达方式，尽量练习本单元所列出的一些表达方式。

<<英语第2册>>

书籍目录

- Unit 1 English Language Learning
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- A World Language
- Unit 2 The Bank and Banking
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- A Bank Manager Speaks
- Unit 3 The Computer Worm
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- Unit 4 Social Customs
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- Santa Claus Customs
- Unit 5 Speaking and Reading
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- The Pleasure of Reading
- Unit 6 Advertisement of Reading

<<英语第2册>>

- .Working on Information
- .Using Words
- .Integrated Listening and Speaking
- .Grammar Project
- .Language Practice
- .Practical Writing
- .Supplementary Reading
- Advertising
- Unit 7 Environmental Pollution
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- Using the Ocean
- Unit 8 Love
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- A Letter to Mother
- Unit 9 Famous Persons and Anecdotes
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- US Presidents and Chinese Chopsticks
- Unit 10 Health Protection
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- Eastern Medicine
- Unit 11 Marriage and Family
 - .Working on Information
 - .Using Words

<<英语第2册>>

- .Integrated Listening and Speaking
- .Grammar Project
- .Language Practice
- .Practical Writing
- .Supplementary Reading
- How Many People Can China Support?
- Unit 12 Science and Technology
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- We Reach the Moon
- Unit 13 Scenic Spots And Historical Sites
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- The Top Towns in the World
- Unit 14 Sport Activities
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- The Olympic Ideals and Ceremonies
- Unit 15 The College Experience
 - .Working on Information
 - .Using Words
 - .Integrated Listening and Speaking
 - .Grammar Project
 - .Language Practice
 - .Practical Writing
 - .Supplementary Reading
- The Responsibility for Learning

章节摘录

插图：He was followed down the ladder minutes later by Edwin B. Aldrin, Jr., a 39 year old Air Force colonel. For 2 hours and 21 minutes, the two men, carefully at first and then boldly wandered about on the barren, rock-strewn surface. They tested their ability to move about on this strange world. They took photographs of the landscape. They set up scientific experiments and collected rock and soil samples. They set up a television camera so the whole world could watch all the while, the third member of the crew, Michael Collins, 38, an Air Force lieutenant colonel, piloted the Command Ship in lunar orbit 70 miles above the surface, waiting for the two explorers to rejoin him for the trip back to earth. Altogether, the visit to the moon lasted 21 hours and 37 minutes. Though the mission (任务) was completed almost without flaw (瑕疵) it was with suspense and anxiety. The astronauts faced risks on the moon never before met by man. And, as with all space flights, chances of failure and disaster were ever present—the blast-off (发射) of the giant Saturn (土星) rocket at Cape Kennedy, the entry of the spaceship into earth and lunar orbit, the never-before-attempted landing and lift-off from the moon, the ink-up of Columbia and Eagle, the re-entry into the atmosphere (大气层), and the splash down (溅落). An error or failure of any of the millions of individual parts anywhere along the way could have ended the mission short of the goal. An equipment failure or accident on the moon could have left the astronauts stranded (陷入困境).

<<英语第2册>>

编辑推荐

《英语(非英语专业专科用)(修订版)》是由南京师范大学出版社出版的。

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>