

<<阅读拓展>>

图书基本信息

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内容概要

在知识爆炸、信息量膨胀的今天，阅读能力的培养显得尤为重要。

因此，在目前的英语教学中，阅读受到前所未有的重视，这对阅读教材的编写提出了更高的要求。

作为英语专业的泛读教材，必须克服过去那种文字陈旧、选材不宽、起点偏低、练习单一、课堂操作性差等一系列缺陷，以便更好更快地提高英语专业学生的阅读能力，培养高质量的复合型、实用型英语人才。

“新开端英语专业基础课系列教材”之《阅读拓展》就是在这一指导思想下编写完成的。

“新开端英语专业基础课系列教材”是安徽大学外语学院陈正发教授主持的安徽省“十一五”规划教材项目。

《阅读拓展》是本系列教材的其中一套。

本套教材共分4册，取材广泛，内容丰富，文体多样，由浅入深。

文章大都选自英语国家近年来出版的正规纸质图书和网络材料，其中很大一部分来自Reader's Digest, The Economist, www.nytimes.com, Time等知名杂志和网站。

题材涉及教育、科学、体育、文学、文化等诸多领域，体裁涵盖报告文学、新闻通讯、科学小品、回忆录、说明文、记叙文、议论文、散文、小说、传记、演讲等。

所选文章经过精挑细选，长度适中，难度相宜，少数地方做了必要的改写和删减，适合英语专业第一至第四学期教学使用，每学期一册。

材料编排上，每个单元围绕一个题材和一个阅读技巧，提供三篇阅读材料，按照通行的阅读课模式把Lesson A和Lesson B分别分成Pre—reading, While—reading, Post—reading和Extension Activity四大模块，合理设计课堂练习和课外活动，有针对性地训练学生的阅读技能，而Lesson C则作为学生课后阅读材料。

值得一提的是，练习中安排了一定的口语和写作活动，目的是整合学生语言能力，激发学生学习兴趣，提高课堂教学效果。

为了便于教学，与该书配套的教师用书为授课教师提供了较好的教学参考，使课堂教学易于组织和操作。

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章节摘录

Brainstorming hospital , doctor , wheelchair , patience , nurse , aging relative , paralyzed , stroke , clinic , cheer up , feel the pulse , blood pressure test , CT-scan of ones chest , have a lung X-ray , make the bed , change the bed linen , allergic to medication , be careful not to stumble , give an injection , infection , etc. Pre-reading Questions The following pieces of writing are just for reference.1. It was two years ago. I was 20 years old and lived the life of a "normal" college student. A part of that life , of course , was basketball , lazy sleep and long nights in the cybercafé . I can still remember it was on Sunday , one day after I took part in an important speech contest. I did quite a good job in the contest , so I decided to spend the night in a nearby interact bar and go back to my home town the next day. Suddenly in the middle of surfing the interact I became very dizzy. My field of vision kept turning and it was especially bad when I jerked my head , when I stood up and then when I walked. I staggered like a drunkard , but I was sober. My friends made jokes and thought I had better go back to the dorm. On the way back to my dorm it became even worse : double vision and dizziness. I had to stop and vomit. Back at the dorm it continued. I fell into bed and with every movement of my head I felt like I was riding the most violent roller coaster imaginable. I became really afraid and had to go to the school clinic for an emergency treatment. The doctor examined me and suspected food poisoning. Then he immediately put me on the drip. The next day the previous symptoms all went away and I became very much alive again.

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